



Atlantic Coast Child Welfare Implementation Center *Partners for Change*

A member of the National Training and Technical Assistance Network, a service of the Children's Bureau, U.S. Dept. Health and Human Services



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WORKSHOP C: ENGAGING CHILD WELFARE STAFF TO EFFECTIVELY USE DATA TO SUPPORT IMPLEMENTATION: EXEMPLARS FROM WEST VIRGINIA & NEW JERSEY

HHS/ACY/ACYF/Children's Bureau 2011 Policy to Practice Dialogue, October
12-13, 2011; Arlington, VA; 10:15-11:45am

NOTE:

- This presentation is one of a series of three workshops that were developed by Regional Child Welfare Implementation Centers and are being presented at the 2011 ACYF/CB Policy to Practice Dialogue Conference.
- Each of these workshops share common lessons learned by the Regional Child Welfare Implementation Centers in implementing systems change in state and tribal child welfare systems.
- *These three workshops are being videotaped so that they can be made available on each of the five implementation center websites for easy access and future reference.*

Child Welfare Implementation Centers

- Funded by Children's Bureau in 2008 to provide States and Territories, Tribes, and Tribal Consortia individualized training and technical assistance (T/TA) to:
 - Improve child welfare administration and practice
 - Support program improvement and implement effective programs
 - Pursue sustainable and positive systems change
 - Improve outcomes for children, youth & families

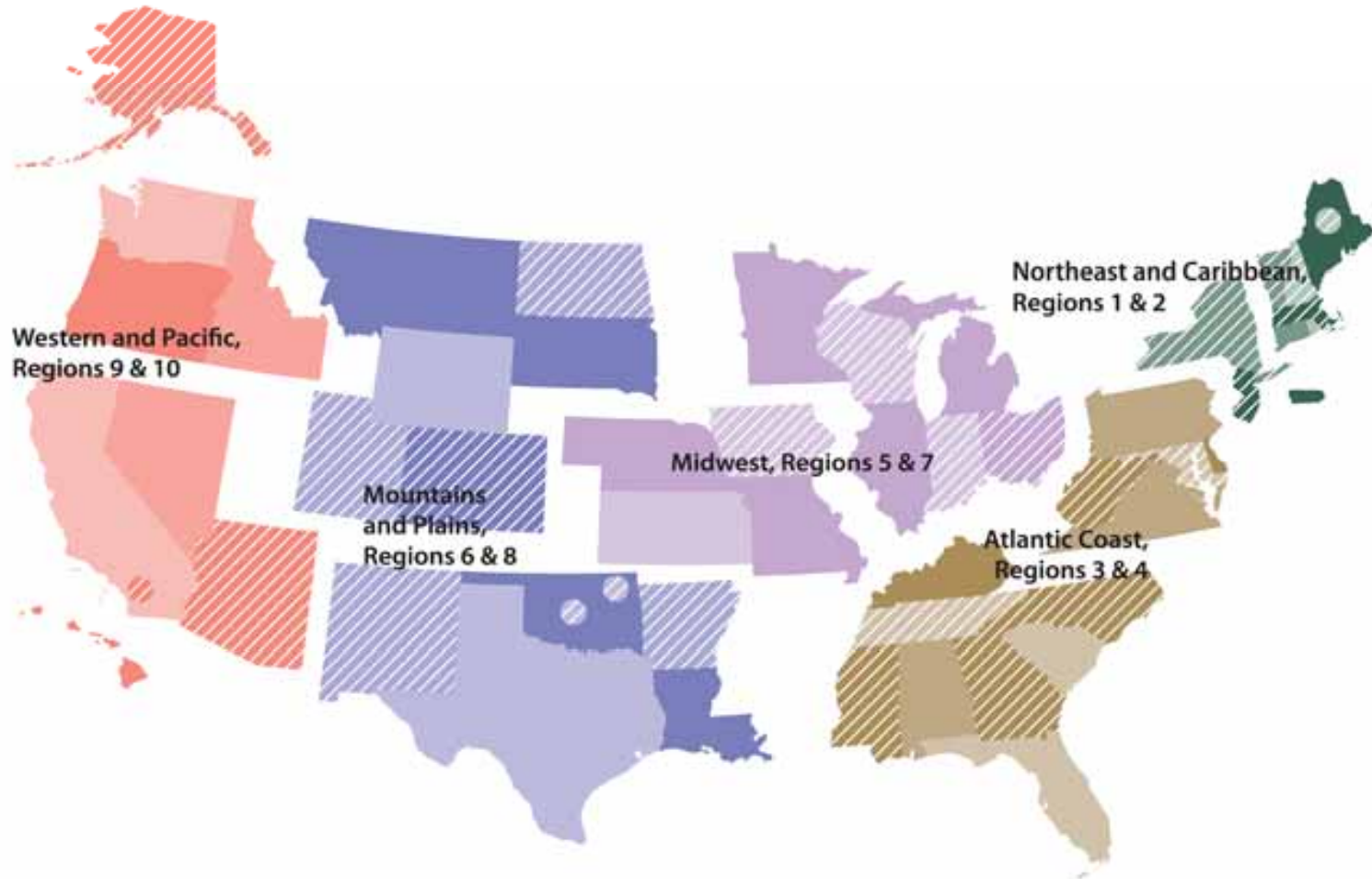
Implementation Centers: Filling the Gap

- ❑ States and Tribes are sometimes without the resources necessary to implement comprehensive strategic plans
- ❑ Implementation Centers provide in-depth and long-term consultation and technical assistance to States and Tribes
- ❑ Provide peer networking opportunities for states and tribes in defined service regions
- ❑ Also charged with evaluation of implementation projects

Who are the Implementation Centers?

Implementation Center	Organization
Northeast & Caribbean Implementation Center (NCIC)	University of Southern Maine, Muskie School of Public Service
Atlantic Coast Child Welfare Implementation Center (ACCWIC)	University of Maryland School of Social Work, Ruth H. Young Center for Families & Children
Midwest Child Welfare Implementation Center (MCWIC)	University of Nebraska-Lincoln, Center on Children, Families & the Law
Mountains & Plains Child Welfare Implementation Center (MPCWIC)	University of Texas at Arlington, Center for Child Welfare partnering with the University of Denver, Butler Institute and The Native American Training Institute (NATI)
Western & Pacific Child Welfare Implementation Center (WPIC)	American Institutes for Research, partnering with National Indian Child Welfare Association, Center for the Study of Social Policy, National Technical Assistance Center for Children's Mental Health at Georgetown University, and the Florida Mental Health Institute at the University of South Florida

Geographic Assignments and Projects



**Diagonal lines indicate States/Tribes/Counties where implementation projects are being conducted.*

This Workshop Sponsored by:

- Atlantic Coast Child Welfare Implementation Center
- Northeast & Caribbean Child Welfare Implementation Center



Presenters

- Diane DePanfilis, Professor, Principal Investigator, Atlantic Coast Child Welfare Implementation Center (ACCWIC)
- Susan M. Richards, SAMS Project Director & Child Welfare Training Director, West Virginia Department of Health and Human Resources, Bureau for Children & Families
- Aziz Haidi, Business Analyst, New Jersey Department of Children & Families, Office of Information Technology & Reporting

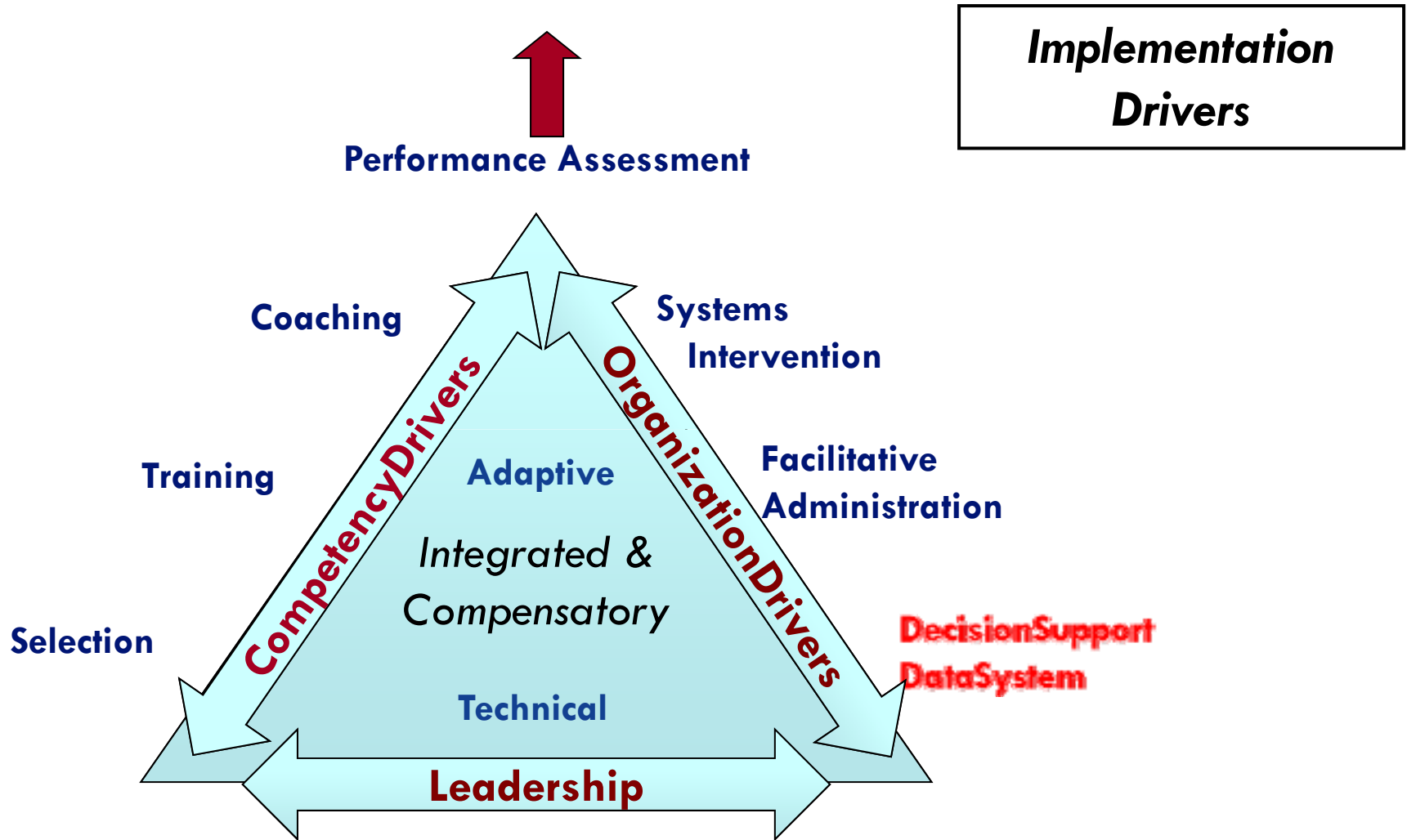
Purpose of Session

- To provide a forum to reflect and discuss how data decision support systems can inform the implementation process.
 - ▣ Brief review of core concepts about this implementation “driver”
 - ▣ Illustrations from the West Virginia Implementation Project – Statewide Implementation of the Safety Assessment & Management System (SAMS)
 - ▣ Illustrations from the New Jersey Implementation Project – Managing Data to Improve Outcomes for Children & Families
 - ▣ Taking these ideas home – open discussion about increasing the routine use of implementation data (process & outcomes)

Workshop Objectives

- Participants will:
 - ▣ Gain understanding of types of data and their applications for decision-making (e.g., fidelity, implementation, outcome)
 - ▣ Gain awareness of how data can be used to guide implementation & decision-making
 - ▣ Gain understanding about how to implement a transfer of learning process to build staff capacity to understand & apply data

Improved outcomes for children and families



Examples of using data during the stages of implementation:

- Exploration – analysis of the problem or target population (e.g., case reviews, analysis of SACWIS data; service gap analyses; assessment of fit & feasibility of the selected implementation strategies).
- Installation – preparing the organization for change (e.g., assessment of readiness for change; assessment of organizational culture and climate; pre-implementation competency assessments).
- Initial Implementation – assessing how well we are initially implementing the practice or system change (e.g., monitoring implementation activities; ongoing assessment of attitudes toward change; initial assessments of fidelity).
- Full Implementation – assessing how well we are implementing (over time) and assessing outcomes (e.g., fidelity assessments built into quality assurance systems; analysis of SACWIS or other data to measure intended outcomes; consumer satisfaction with the change strategies; user friendly reports of process and outcome data are used frequently and routinely to guide decision-making at the policy and practice levels of the organization).

Illustrations from two implementation projects:

- ▣ West Virginia Project – Statewide Implementation of the Safety Assessment & Management System (SAMS)
- ▣ Illustrations from the New Jersey Implementation Project – Managing Data to Improve Outcomes for Children & Families

Questions?

- Questions about the West Virginia presentations & New Jersey presentations?



Taking this Home

- Open discussion:
 - ▣ In your agency, what data are most helpful to guide your implementation decision-making?
 - ▣ Does your organization have a routine way to analyze and use data for decision-making? – examples?
 - ▣ What supports do you need to increase your effective use of data for policy or practice related decision-making?